

# YEARBOOK SHORTS

**HELP! We have blank pages**



You are well on your way to your final deadline with only 20 spreads left to complete, but right in the middle of the winter sports you had planned a double page spread for the basketball playoffs. Your school's team had made the playoffs every year since anyone can remember, and the playoff spread is always on your ladder. But horrors! This year the starting center broke his arm and the rest of the team came down with the flu and thus...no playoffs. Sad for the basketball team but disastrous for you. What do you do with the extra two pages that are sitting smack dab in the middle of your sports section?

No matter where this happens in your book, you can still find good, strong content to fill those pages. The biggest problems usually occur in sports, clubs and academics. Student Life or People sections will be much easier to adjust. Let's take a look at the criteria for this type of last-minute coverage.

**First, whatever you do needs to apply to the entire section.** If your empty spread is in the middle of the sports section, then the content should apply to all sports. If you quickly brainstorm some content, you might come up with items that all sports have in common.

## Do you have...

### Empty space in Clubs?

**Most clubs do fund-raising.** What kind do they do? Where do they spend the money?

**Most clubs have officers.** Why do they do it? How much work is it? Would they do it again or recommend it to others?

**Most clubs have advisors.** Why do they do it? How much work is involved? How about an infographic showing the number of years that teachers have been advisors and focusing on those with longevity?

**Most clubs have meetings.** Are they boring? Are they interesting? How frequent are they? How long do they last? When do they meet? Before school or after school?



**Many clubs do community service.** What kind do your clubs do? Who benefits? Why do the clubs spend time doing it?

### Empty space in Academics?

**Many classes have lectures.** Are they interesting? Boring? Too long? Do students learn from them? Have they ever fallen asleep?

**Many classes require presentations.** How do students react to having to speak in front of classes? In front of parents? In front of teachers and other staff members?

**Most classes have homework.** Is there too

much? Not enough? None at all? Long term papers? Take-home exams?

**Most classes have tests.** What kind do students like: essay or objective tests? To cram or study wisely or not at all? How do teachers feel about grading different types of tests?

**Many classes have labs.** How about articles on dissecting frogs, cats or fetal pigs? Explosions in chem lab?



### Empty space in Sports?

**All sports teams have fans.** How many? Or few? Rabid or asleep? Do they dress up or make up their faces?



**All sports teams have coaches.** How long have they been coaching? Why do they coach? Why do the players love them?

**All sports teams (except perhaps golf) have uniforms.** How do the players like them? Are they adequately protected?